



**Park County School District Re-2  
Board of Education  
Town of Fairplay  
South Park Recreation Center**

**District Mission**

Park County Re-2 Schools shall strive to provide a safe environment, meaningful opportunities and innovative educational programs for all students so that they reach their learning potential, including that they meet or exceed state and district content standards, through partnership between home, school and the community.

**Board Mission**

To provide quality governance to guide Park County Re-2's commitment to high academic achievement for all its students.

**Board Primary Role**

To represent the residents of Park County School District Re-2 and lead the District by determining the values and prerogatives of the staff, parents and community who demand excellent organizational performance from their elected leaders.

**Board Members**

Beth Burke  
Larry Falk  
Mike Iozzo  
Sue Linton  
Amy Mason  
Steve Rzepka  
Mike Smith

**Superintendent**

Charles W. Soper

**JOINT WORK SESSION  
Commons Area, Fairplay Campus**

**February 11, 2010  
6:30 pm**

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**6:30 pm – MEETING CALLED TO ORDER**

- I. JOINT BOARD WORK SESSION WITH PARK COUNTY BOARD OF EDUCATION-TOWN OF FAIRPLAY AND SOUTH PARK RECREATION DISTRICT TO DISCUSS PARTNERSHIP PORTION-PURCHASE OF SPUR TRACK A.**
- II. ADJOURNMENT**

Welcome to a meeting of the Park County School District Re-2 Board of Education. The Board's meeting time is dedicated to addressing the District's mission and top priority focus areas. Your insights are welcomed. "Community Linkage" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration and follow-up. Each person is asked to limit his/her comments to 3 minutes. The "Consent Agenda" generally is comprised of routine, non-controversial "housekeeping" items. If you are interested in helping Park County Re-2's efforts, please talk with any member of the School Board or call the district office at 719-836-3114. Your participation is desired.